

# Investing for Success

Under this agreement for 2020  
Keppel Sands State School will receive

**\$13 112\***

## This funding will be used to

Target	Measure
Increase in Reading and Spelling achievements for all students by the end of 2020	<p>Year 3 and 5 National Assessment Program – Literacy and Numeracy (NAPLAN) Spelling and Reading (Comparative to similar schools/previous years)</p> <p>Increase in Spelling (Year 1 – 6) , Phonics and Reading Knowledge by 80% (Comparative to A-E data)</p> <p>Students will be monitored through lesson observations, spelling diagnostics, PM Benchmarks/PROBE diagnostics, Curriculum to the Classroom (C2C) Reading Comprehension Summative Assessments</p>
Create a community culture of supporting Science, Technology, Engineering and Maths (STEM)	<p>All students to participate, design, and implement ideas to create a final product to be shared with the whole school community. The students will have an increase knowledge and understanding in Science (Biology), Technology (Microsoft Excel and Publisher, graphic design), Engineering (creating water conservation tools to maintain plant production in preparation for the luncheon) and Mathematics (Measurement – time, capacity, volume, length, location and transformation). Student progress will be monitored through engagement of students, productivity and commitment to the community luncheon.</p>

## Our initiatives include

The development of all staff capability in identifying and teaching the demands within each learning area (Reading and Spelling focus) across all year levels with alignment to the Australian Curriculum. This initiative will be delivered through:

### Reading and Spelling

- Cluster Moderation
- Keppel Sands State School Planning and Moderation Processes
- Engagement with regional support staff
- Professional Learning for teachers and teacher aides
- Providing planning time for teachers to identify the reading and spelling demands and plan teaching using the Central Queensland Region Planning Process



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**STEM**

- Providing teachers and teacher aides the opportunity to develop their capability in the area of STEM
- Host a STEM Community luncheon for students to showcase their STEM achievements and skills
- Develop critical and creative thinking skills in students

**Our school will improve student outcomes by**

Utilising relief teachers to ensure teachers and teacher aides are provided sufficient support to attend planning days (including Cluster Moderation)	\$4112
Utilising relief teachers to ensure teachers and teacher aides are provided sufficient support to attend Professional Development (PD) opportunities and planning days	\$4000
Purchasing resources, supplies and attend excursions to develop teacher and student capabilities in STEM	\$3000
Providing PD opportunities for Teachers and Teacher Aids to develop Reading and Spelling capability.	\$2000



**Sam Conway**  
Principal  
Keppel Sands State School



**Tony Cook**  
Director-General  
Department of Education

