



Inspiring successful, Proud and confident learners

KSSS Student Learning and Wellbeing Framework



At Keppel Sands State School, we value a safe, respectful and supportive environment for our students and community through a shared vision, wellbeing is everyone's responsibility. We recognise the importance of fostering and developing healthy, confident, proud and resilient students. Through a collaborative approach supporting the health and wellbeing of our diverse students. We are providing them with opportunities to respond positively and be successful in our every changing world. At Keppel Sands State School, student wellbeing is supported across 3 domains:

1. Creating safe, supportive and inclusive environments	2. Building the capacity of staff, students and the school community	3. Developing strong systems for early intervention
<ul style="list-style-type: none"> ✓ We provide safe environments where diversity is valued, positive social interactions are promoted, and risk of injury or harm is minimised through our shared vision on responsibility, accountability and collaboration. ✓ We have an approach to wellbeing that supports the collective action of parents, support services and the wider community by having an open-door policy, three-way conferences, access to student support teams, attending moderations with our curriculum cluster schools, internal moderations and collaborative planning for teachers. ✓ We demonstrate and communicate positive respectful relationships between staff, students, parents and members of the community through the implantation of our Student Code of Conduct, school expectations, modelling positive relationships and through any written communication. ✓ We identify and acknowledge positive behaviours for learning and social interactions using verbal feedback and rewards that include weekly high flyer awards, Class Dojo and yearly awards. ✓ As a staff we explicitly teach and model social and emotional skills, values and expectations for behaviour to support student wellbeing though carpet sharing time, weekly self-reflections, use of support staff such as our Social Worker and RI sessions. 	<ul style="list-style-type: none"> ✓ We provide health and wellbeing learning opportunities for students through curriculum focused on mental health, relationships and sexuality, alcohol and other drugs, food and nutrition, benefits of physical activity, and safety through attending sessions presented by Life Ed, EQ Health Nurse. ✓ We identify opportunities to build the capabilities of teachers and school leaders to support a whole school approach to student wellbeing and its connection to learning including support from our Regional Support Team, Professional Development and Small School Cluster. <ul style="list-style-type: none"> ✓ We communicate information and advice on the benefits of supporting young people to be healthy, confident and resilient through the curriculum, participation in days of recognition, newsletters and school website. ✓ We respond positively to the needs of different groups within the school community through attending community group meetings, active listening and positive interactions. ✓ As a staff we strengthen connections with parents through Three-way Parent interviews, regular informal check ins before and after school to support early intervention for students whose wellbeing is at risk and provide opportunities for families to access supports such as our Social Worker or Guidance Officer, staff meetings focus 	<ul style="list-style-type: none"> ✓ As a staff we review, plan and document school processes to support staff to respond appropriately to students at risk including student protection training, suicide prevention plan, staff meetings to discuss students at risk such as behaviours. ✓ We recognise the early signs that a student's wellbeing is at risk and responding appropriately by observing, inquiring, planning <ul style="list-style-type: none"> - sharing responsibility for supporting students at risk by seeking support from Guidance Officers, Social Workers and the support leadership team as first responders - encouraging students and families to access support services offered by Student Support Services and the Queensland Government such as Family and Child Connect, - using a wrap-around approach for students involving all stakeholders, parents, school support services, health professionals and other agencies. <ul style="list-style-type: none"> ✓ We integrate DoE support services to assist in the planning and implementation of plans that improve outcomes for students including Speech and Language Pathologists, School Health Nurse, HOSE and Advisory Visiting Teachers. ✓ We actively maintain partnerships with community medical services including Autism Australia, Hearing testing and Prep Vision Screeners.

<ul style="list-style-type: none"> ✓ We ensure the physical environment and school policies and practices are accessible and inclusive of students and families by having them on our website, in our enrolment packages, handbooks and in our administration building. ✓ As a staff we plan for opportunities to promote and celebrate the traditions, values and cultures of the school community by participating in NAIDOC week, ANZAC and Reembrace Day, Nation Day of Action against Bullying and Violence, Day for Daniel. ✓ We provide learning opportunities and environments that promote healthy lifestyle choices through encouraging health eating through our brekky club and fruit breaks, HPE and sporty schools, encouraging respectful relationships and teamwork. ✓ We value and celebrate students' academic, sporting and cultural achievements with families and the community at our weekly parades, newsletter, social media, notice board and school website. 	<p>on student well being seeking collaborative solutions to provide support for any concerns.</p> <ul style="list-style-type: none"> ✓ We support staff health and wellbeing through recognising staff achievements, acts of kindness such as buying coffee for staff, check ins, active listening and recognise the resulting benefits for students when health and wellbeing is part of our school culture. ✓ As a staff we are committed to continual improvement using evidence-based strategies to improve student wellbeing, seeking ways to develop and share new ideas with our small school's cluster, participate in professional development and readings and feedback from the Regional Support Team. ✓ We collect and analyse a range of data including data from the School Opinion Survey and QEW Survey to identify areas for building staff and student capabilities. ✓ We encourage student participation and develop their wellbeing through their involvement in additional sports activities promoting teamwork ran by our Teacher Aide, cluster events such as cross country, swimming and sports carnivals, student council and end of term celebrations. ✓ We encourage student participation in school camps that grows confidence, independence, resilience, leaderships skills and teamwork. ✓ We look for and are open to opportunities for our students to engage in the community such as participating in Clean Up Australia Day. 	<ul style="list-style-type: none"> ✓ Teachers develop support plans for students including Personalised Learning and Individual Curriculum Plans, in consultation Health Management and Support Provisions and make reasonable adjustments to curriculum.
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At Keppel Sands State School our leadership team, staff and parents play a part in growing a positive school culture and student wellbeing and engagement through:

[Monitoring/ investigating attendance](#) [Reviewing / monitoring retention data](#) [Investigate disciplinary absences](#) [Feedback from survey responses such as School opinion survey](#)